

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction Tom Horne

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Entity ID 87471

CTDS 070433105

Grades Served KG - 8

923 Students Enrolled

In An Elementary In High Type of School

School District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Sundance Elementary

Buckeye Elementary District

23800 W. Hadley Street Buckeye, AZ 85326 (623) 847-8531 office

besd.k12.az.us

School Mission and Goals

Mission Statement: Infinite possibilities for all.

Vision:

Sundance Elementary School is dedicated to guiding young minds by:

- Cultivating creativity
- Inspiring integrity
- · And Encouraging academic excellence.

Academic Goals:

Seventy percent of Sundance 3rd-8th grade students will meet or exceed the standards on AIMS Math, Reading, and Writing

Assessments administered in the spring of 2008.

The Sundance community will become a cohesive team focused on

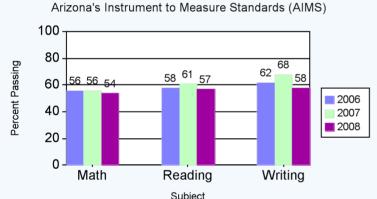
positive praise, academic exce

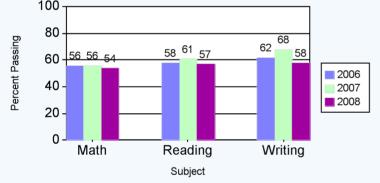
AZ LEARNS Profile For The School Underperforming

The Federal School Improvement Status School Warning Year

The AYP Status For This School Not Met

Test Results for Spring 2007



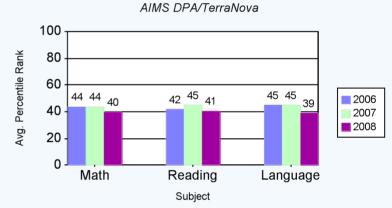


Measure of Academic Progress (MAP)

	Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
	MATH	461	-5	-3
	READ	462	-7	-1

On Campus Incidents 3

Sundance Elementary School continues to provide a structured learning and social environment that promotes a non-tolerance attitude towards drugs, weapons and bullying. Additionally, fairness and promptness follows all incidents that may occur which require administrative interventions.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 106 Percent Reclassified as Proficient 0%

School Performance Measures

Attendance Rate	95%
Promotion Rate	95%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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